

29 March 2019

██████████ Withheld under s9(2)(a) of the OIA
██████████

Dear ██████████, Withheld under s9(2)(a) of the OIA


I am writing to respond to your request under the Official Information Act 1982, received by Education New Zealand on 1 March 2019. You requested the following:

- Copies of all reports, memos, discussion papers, advice, plans or policies created by your agency (including by contractors) since 1 January 2017 concerning climate change.

The information you have requested is attached, consisting of slides from two presentations made by Education New Zealand management to the Education New Zealand Board in March 2019. We have provided the cover page of each presentation and all slides that refer to climate change and related topics.

You have the right to seek an investigation and review by the Ombudsman of this decision. Information about how to make a complaint is available at www.ombudsman.parliament.nz or freephone 0800 802 602. If you wish to discuss this decision with us, please feel free to contact Angela Meredith, Accountability Manager (angela.meredith@enz.govt.nz).

Yours sincerely



John Goulter
Acting Chief Executive
Education New Zealand

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THINK NEWER

The Government's expectations of
international education



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GOVERNMENT PRIORITIES

- Building a productive, sustainable and inclusive economy
- Improving the wellbeing of New Zealanders and their families
- Providing new leadership by Government



BUILDING A PRODUCTIVE, SUSTAINABLE AND INCLUSIVE ECONOMY

- Grow and share New Zealand's prosperity
- Deliver responsible governance with a broader measure of success
- Support thriving and sustainable regions
- Transition to a clean, green and carbon-neutral New Zealand



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A LOW EMISSIONS INDUSTRY?

How can international education contribute to the government's aim of a carbon neutral New Zealand?



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INTERNATIONAL EDUCATION IN NEW ZEALAND MEGATRENDS: CURRENT & FUTURE CHALLENGES

Clive Jones



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EDUCATION

ZOOM OUT – FUTURE CHALLENGES



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FUTURE CHALLENGE FOUR – CHANGING CLIMATE

- Evidence suggests the world is probably already locked into about 1.5°C warming by 2040 unless greenhouse gas emissions are dramatically reduced in the next 12 years
- The 2018 UN IPCC report paints a far more dire picture of the immediate consequences of climate change than previously thought and says that avoiding the damage requires transforming the world economy at a speed and scale that has “no documented historic precedent.”
- Climate change impacts from 1.5°C warming by 2040 include inundated coastlines, intensifying droughts and poverty with damage estimated to cost \$54 trillion
- The United States along with Bangladesh, China, Egypt, India, Indonesia, Japan, the Philippines and Vietnam are home to 50 million people who will be exposed to the effects of increased coastal flooding by 2040, if 1.5°C degrees of warming occur
- At 2°C degrees of warming, the report predicts a “disproportionately rapid evacuation” of people from the tropics. “In some parts of the world, national borders will become irrelevant”

15 Global Challenges for Humanity



FUTURE CHALLENGE FOUR – CHANGING CLIMATE

- What are the opportunities created by climate change for New Zealand's international education sector?

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