

## Prime Minister's Scholarships to Asia and Latin America (PMSA/PMSLA) - Criteria for Assessing Group Applications

## The goals of the scholarship are to:

- Strengthen New Zealand institutions' connections with their counterparts in key Asian and Latin American countries
- Promote understanding of the strength and quality of New Zealand's education system and raise awareness in Asia and Latin America of New Zealand as a preferred education destination
- Improve the international skills of the New Zealand workforce ٠
- Strengthen people to people connections between New Zealand and countries in Asia and Latin America through participants building lifelong friendships and networks •
- Strengthen New Zealand's ability to engage with key Asian and Latin American trading partners ٠
- Improve New Zealanders' understanding of Asian and Latin American business practice and culture

## ENZ is also committed to meeting its Te Tiriti obligations by:

- Partnering with iwi, Maori and Maori providers of education services to transform the understanding of international education and ensure the education system delivers with, and for Maori in the international context.
- Presenting New Zealand's educational system to the world in a way that acknowledges the importance of Te Tiriti and a Māori world view
- Ensuring Maori enjoy and achieve education success as Maori as they develop the skills to participate in te ao Maori, Aotearoa and the wider world (Ka Hikitia Ka Hapaitia)

| Criterion 1                                   | Criterion 2                                 | Criterion 3                                | Criterion 4                                  | Criterion 5                                 |
|---|---|--|--|---|
| Recipients and programme goals                | Institutional                               | National                                   | Community                                    | Diversity: ENZ is seeking diversity of      |
| (mark out of 20, where 20 is high)            | (mark out of 10, where 10 is high)          | (mark out of 5, where 5 is high)           | (mark out of 5, where 5 is high)             | applications and students                   |
|   |   |  |  | (total maximum of 10 points)                |
| Application shows a clear understanding of    | The application outlines the organisation's | The application clearly articulates the    | Programme will raise participants' cultural  | Application demonstrates that the selection |
| the scholarship's goals and describes how     | internationalisation strategy and clearly   | benefits that the programme will have for  | knowledge about the host culture and has     | process will encourage applications from    |
| the proposed programme meets them.            | articulates how the programme will          | broader New Zealand and plans for sharing  | the potential to build meaningful and        | under-represented groups on the             |
|   | contribute towards significantly furthering | some of the knowledge and experiences      | enduring relationships                       | PMSA/PMSLA (i.e. Māori and Pasifika,        |
|   | it  | gained abroad                              |  | students with disabilities)                 |
| The experience will enhance the               | Application includes a strong long-term     | Promotional plan clearly shows             | Application clearly articulates the benefits | Sending institution has been under-         |
| knowledge, international skills and           | plan for the development of relevant, new   | opportunities to showcase the              | of this experience and how it will be        | represented in previous rounds              |
| employability of the programme                | or ongoing, institution-to-institution or   | institutions/applicable organisations, the | disseminated to the institution/             |   |
| participants                                  | organisation-to-institution relationships   | PMSA/PMSLA and NZ as an education          | organisation's wider community in New        |   |
|   | beyond this specific experience             | destination                                | Zealand                                      |   |
| Pastoral care and COVID-19 contingency        |   |  |  | New Zealand's region where institution is   |
| plans will ensure recipients' safety and      |   |  |  | based, or where institutions will be        |
| well-being                                    |   |  |  | selecting students from, has been           |
|   |   |  |  | underrepresented in previous rounds         |
| Application demonstrates how the              |   |  |  | The programme will generate the             |
| selection process will ensure recipients will |   |  |  | establishment of new institution-to-        |
| represent both New Zealand and their          |   |  |  | institution connections                     |
| home institution positively, particularly the |   |  |  |   |
| value of their New Zealand education          |   |  |  |   |
| experience                                    | 4   |  |  |   |
| Programme budget realistically ensures the    |   |  |  |   |
| safety and well-being of participants, and    |   |  |  |   |
| these are in line with ENZ expectations       |   |  |  |   |