

TOKYO ENGLISH CHANNEL

# Virtual Study Abroad Lecture Theme Examples

## 1 Theme

Please choose **one theme** from “the lecture theme examples” in the next page or set one theme by yourself.

In pre-class video and on the event day, you will **give a lecture on one theme in two parts of lectures.**

\*For non-native English speakers, it is a little difficult to listen to lectures and have discussions for a long time, so we will divide lecture part and discussion part into two.

In pre-class video, you will have about 10 minutes. (5 min. x 2 videos = total 10 min)

On the event day, you will have 20 minutes. (10 min. x 2 parts)

## 2 Things to keep in mind when choosing a lecture theme

● When you choose a lecture theme, please keep in mind following :

- Please choose a topic that is easy for high school students to discuss.
- We choose theme examples that are common to many countries, as well as ones that differ from country to country.  
We would like participants to find new things in the discussions.
- Please make sure that the content is not too difficult.
- Please don't use too much technical terms. (We will make a worksheet including a vocabulary list after you record a pre-class video.)
- Avoid topics that are only about your country and Japan, as they may be a little difficult for students from other countries

● For the teacher:

- Must be able to give an online lecture via a video conferencing system.
- Must be able to give a lecture in English.
- Must be able to participate on the event day. (The teacher should attend the event from the school.)
- Must be able to have several online meetings with us prior to the event to discuss what the lecture is going to be about.
- If the teacher scheduled to lecture suddenly becomes unavailable, the school must find someone else to fill in. Any changes to content must be discussed with us.
- **All videos will be posted on the TOKYO ENGLISH CHANNEL website and will be permanently available online.**

Field	Lecture Examples
Tourism Studies	Exchange events at tourist destinations, role of tourist destinations, hospitality
Pedagogy	What is required for future education
Sociology	Regional issues, urban planning
Welfare Studies	Efforts in your country, responses to aging society and people with disabilities
Environmental Studies	The relationship between the environment and human life
Information science	Utilization of AI and big data
Resource engineering	Utilization of limited underground resources and related environmental issues
Energy Engineering	Environmentally friendly energy use
Architecture	Architectural styles based on the history and past conditions of each country
Fisheries Science	Marine environment conservation, effective use of seas and rivers
Agricultural science	Agricultural business that takes advantage of the characteristics and distribution systems for agricultural products
Housing Studies	Living environments that make use of universal design in each country
Clothing Studies	Clothing for a comfortable life and lifestyle in each country
Nutrition Dietary education	in each country based on lifestyle-related diseases and food additive issues

TOKYO ENGLISH CHANNEL

# Virtual Study Abroad Event Overview and Requirements

**Tokyo English Channel** is an online event connecting high school (and junior high school) students in Tokyo and several universities and high schools from around the world. Each lecture session is about 90 minutes (TBC). All participants must have internet connection required for webcasting/video conferencing.

- ◆ **Event Name** : TOKYO ENGLISH CHANNEL, Virtual Study Abroad
- ◆ **Date & Time** : 14<sup>th</sup> October 2024 PM Session : 17:00~18:30(JST) = 9:00 – 10:30pm NZT  
 4<sup>th</sup> November 2024 AM Session : 10:30~12:00 (JST) = 2:00 – 4:30pm NZT  
 PM Session : 14:00~15:30 (JST)= 6:00-7:30pm NZT
- ◆ **Capacity** : 60 people on each session ( 40 students from Japan + 20 students from overseas )
- ◆ **Participants** : Tokyo high school students, high school students living in Tokyo  
 \*Tokyo junior high school students can also apply.
- ◆ **Way to participate** : Overseas students (Approaching)  
 America, Australia (New South Wales, Queensland), Canada(British Columbia), Egypt, Finland, France, Indonesia, Jordan, New Zealand, Singapore, Thailand, Taiwan(Taipei, Kaohsiung), UAE, Vietnam (Hanoi)
- ◆ **Organizer** : This event will be held at the venue and online.  
 Japanese students : In-person or online conference system  
 Overseas students : Online conference system (Microsoft Teams)
- ◆ **HP** : Tokyo Metropolitan Board of Education  
<https://www.tec.metro.tokyo.lg.jp/>

- At the start of participating application, we will create a PR video (approximately one minute, posted on the website) and leaflets (distributed to high schools in Tokyo) to promote this event, "Virtual Study Abroad."

【PR Video】 <https://www.tec.metro.tokyo.lg.jp/events/vr/02.html>



Opening



Participating Schools  
(Each School Logo)



Instructor Name / Face Photo /  
School Appearance



Material Videos related to lecture theme or lecture scenery, etc.  
(About 7 to 8 seconds each x 6 schools)



Schedule Announcement

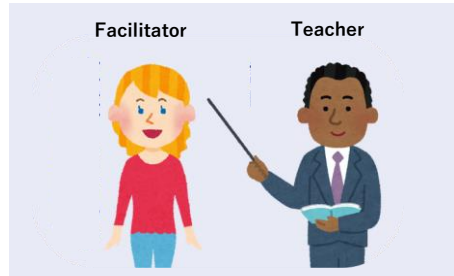
【Leaflet】 ※ Design is TBD



▲ We will decide the materials used from among the images provided.

- Within 90 minutes of lecture time, there will be 40 minutes of sequence.  
(Lecture from the teacher, student group discussion, student presentation) x two parts.
- We break it down into two parts to reduce the problem that students cannot follow the pace of long lectures due to the ability to understand English.
- So, the teacher **must break down the lecture into two parts and prepare two discussion topics for the student.**

TIME	LAP	Title	Contents	Remarks
1 Hour Before	60'	Instructor Login Facilitator Login Internet Connection Check Reception・Information (Slides Show)	<ul style="list-style-type: none"> <li>• Teacher and Facilitator Greeting</li> <li>• Check each connection</li> <li>• Start participants reception</li> <li>• Backstage announcement</li> </ul>	Main Room
00:00	1'	Opening ~ MC Comment	<ul style="list-style-type: none"> <li>• Explain main point of the event</li> <li>• Introduce instructor</li> </ul>	Main Room
00:01	2'	School Introduction	<ul style="list-style-type: none"> <li>• Play the School Promo Video</li> </ul>	
00:03	10'	Lecture ①	<ul style="list-style-type: none"> <li>• Lecture by instructor</li> </ul>	Main Room
00:13	20'	Group Discussion ①	<ul style="list-style-type: none"> <li>• Implement group discussion of the set group (Group is divided by English level)</li> </ul>	Breakout Room
00:33	10'	Student Presentation	<ul style="list-style-type: none"> <li>• Presentation from each group</li> </ul>	Main Room
00:43	10'	Lecture ②	<ul style="list-style-type: none"> <li>• Lecture by instructor</li> </ul>	Main Room
00:53	20'	Group Discussion ②	<ul style="list-style-type: none"> <li>• Implement group discussion of the set group (Group is divided by English level)</li> </ul>	Breakout Room
01:13	10'	Student Presentation ②	<ul style="list-style-type: none"> <li>• Presentation from each group</li> </ul>	Main Room
01:23	5'	Instructor's Wrap Up	<ul style="list-style-type: none"> <li>• Wrap up by instructor</li> </ul>	Main Room
01:28	2'	MC Closing Comment		Main Room
01:30		Finish		



**There will be the facilitator to support the whole lecture.**

- One section will take 90 minutes.
- There will be two sets of lectures, group discussions, and presentations in one section.





## 1 School Promotion Video

- On the event day, we will play the School Promotion Video before the lecture starts and this video should be about **2 minutes**.  
**Please provide an existing school introduction video.** If the video is longer than 2 minutes, we will have to edit the video so please advise the part you want to use and the part which is ok to be cut.

## 2 School Information

- Please provide following information
  - School Official Name
  - School Introduction
  - School Website URL
  - Teacher Name, Affiliation, Photo
  - Lecture Theme
  - Lecture Introduction
  - School Logo
  - School Photos (Photos which can see the school overall appearance, school buildings, class atmosphere ,etc.)
  - Lecture related Photos (which will be used in the PR video) Example: If the lecture theme is Tourism, the photos which help understand the image of the lecture should be sightseeing places photo, etc.

**\*Photo Data Condition : More than 350dpi (enough resolution for printing)**

**\*Selected photos will be printed on leaflet and will be posted on the TOKYO ENGLISH CHANNEL website. Participating students must understand that and give us permission to use their photos. The school is responsible for obtaining their consent.**

**\*Please prepare materials including photos and texts with no copyright infringement.**

### 3 Pre-class Video

“Pre-class video” should contain the introduction contents of actual lecture to help the students understand the background of the lecture that they will attend on the event day. (After the pre-class video is ready, we will prepare the worksheet with the purpose to increase the understanding of the lecture and help students sort each own’s opinion.)

#### PATTERN 1

- Preparatory videos are designed to deepen students' understanding of the day's class content.

In order to come up with the content of the video, we would like you to think about the class you plan to conduct in the event and conduct the pre-class for us.

#### PATTERN 2

- Upon your convenience, the teacher can **give us 2 Pre-class about five minutes each online (5 min. x 2 videos = total 10 min.)**, which we will record. Please kindly cooperate in the following ways.

- ① Connect to an online conference system (ZOOM, Teams, etc.) and give a Pre-class Lecture. We will record the lecture.
- ② After editing the following screen composition, we will upload it as a Pre-class Video. (The screen composition may change later.)

#### Sample screen composition



**\*Please prepare materials including photos and texts with no copyright infringement.**

### 3 Actual Lecture (on the event day)

- Please prepare following:
  - 2 Lectures with title in English / 10 min. x 2 parts (TBC)
  - Discussion questions for the student.
  - Your teaching materials such as PPT, video, photos, etc.

**\*These materials should be submitted in advance.**

### 4 Others

- For the teacher:
  - Must be able to give an online lecture via a video conferencing system.
  - Must be able to give a lecture in English.
  - Must be able to participate on the event day. (The teacher should attend the event from the school.)
  - Must be able to have several online meetings with us prior to the event to discuss what the lecture is going to be about.
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