

NEW ZEALAND



A world-class education destination



The breathtaking skyline of Auckland city.



Students enjoying the sunset from atop a hill.

MENTION New Zealand and typically most people will conjure up images of the country's rolling green hills or immediately link it to *The Lord of the Rings'* Middle Earth. However, in recent years, New Zealand has become an increasingly popular destination for students from around the world, including Malaysia, looking for world-class education.

In Malaysia alone, Education New Zealand (ENZ) has seen a 45% growth year-to-date in April 2016 in the number of first-time students applying for a student visa in New Zealand. Meanwhile, the total number of Malaysian students in New Zealand remains stable year-to-date.

Internationally renowned universities

New Zealand is home to eight prestigious universities – the University of Auckland, Massey University, University of Canterbury, Lincoln University, Victoria University of Wellington, University of Waikato, Auckland University of Technology and the University of Otago.

The 2016 QS World University Rankings by Subject has also revealed that all of New Zealand's universities are placed in the world's top 100 in one or more subjects.

More specifically, the results show that the eight New Zealand universities rank among the top 50 universities globally in 21 subjects, with 68 subjects ranked in the top 100. Notably, the only dentistry school in New Zealand at the University of Otago is featured as the 12th best in the world while Massey University's Veterinary Science programme is ranked 25th internationally.

The 2016 QS Higher Education System Strength ranking has also placed New Zealand 16th in the world. The ranking was based on four factors – system strength, ease of access to a university place in

the country, flagship institution performance within the global rankings, and economic context or the impact of national investment in higher education.

The universities in New Zealand are also known for their top-class alumni. This includes Dr Mazlan Othman, Malaysia's first astrophysicist, who is a PhD alumni from the University of Otago. A recipient of the Colombo Scholarship, Dr Mazlan was the first woman to earn a PhD at the University of Otago, after which she returned to Malaysia, serving in several roles within her country, as well as United Nations Office director for Outer Space Affairs in Vienna from 2010 to 2014.

Learning through hands-on experiences

New Zealand prides itself on the "work-ready" graduates its universities produce. The education system is a "living curriculum", which encourages students to think critically and teaches them to apply their knowledge; not just recite it.

Speaking about his time in New Zealand, Malaysian Andrew Filmer shared, "It was wonderful to have supervisors who trusted you to go out and do things they would not necessarily do themselves. It was not a dog-eat-dog environment. Education in New Zealand has a great sense of diversity and above all, there was an emphasis on collaborative work."

Filmer, who completed his PhD in Music at the University of Otago in 2013, is an accomplished musicologist and researcher as well as a published author, conductor and teacher.

Based on feedback from 44,426 employers, the 2016 QS subject rankings also revealed employers are satisfied with the quality of graduates from New Zealand's universities, rewarding the institutions with an average score of 80% across the top 100 subjects.

The well-rounded internship programmes available at the universities represent one of the ways universities in New Zealand ensure that their graduates are "work-ready".

For example, the University of Waikato offers a number of internship opportunities in various fields such as Tourism and Hospitality Management and Law. It also has an in-house Internship Centre that prides itself on providing students an opportunity to gain valuable organisational experience. Its internship programme distinguishes itself by providing students internships relevant to their field, guided by an organisational mentor and supported by specialist academic supervisors in the School.

Meanwhile, the University of Otago Business School Internship Programme provides students an opportunity to put their theoretical knowledge to use. The internship allows students to attain valuable paid work experience (between six and 12 months), while at the same time earning credit towards their degree.

Work hard, play hard

While international students work hard throughout the academic year, most will also take the opportunity to explore the country's magnificent landscape and coastlines. There is a long list of places and activities international students can discover to further enrich their educational experience in New Zealand.

These include immersing themselves in the serenity of Mother Nature and enjoying the turquoise glacial lakes and soaring snow-capped mountains of the South Island as well as the subtropical rainforests and picturesque beaches of the North Island. Fans of the ocean can spend their time frolicking with wild dolphins at the Bay of Islands or Tauranga in the North Island, or at



Enjoy an adventurous canoe ride on Lake Wanaka in South Island.

Kaikoura in the South Island, while those who want to experience the exhilarating side of nature need only to look to the mind-blowing glaciers like Franz Josef or the volcanic landscape at Tongariro Alpine Crossing for inspiration.

Home to the very first bungee jump, New Zealand is also an adrenaline junkie's paradise. From sky diving, canyon swinging to bungee jumping and jet boat rides, there is a variety of adrenalin-pumping activities international students can try out. There is also the Waitomo Caves in Auckland, where there is the option to go black water rafting in the glow-worms cave, and the iconic Rotorua adventure activity – zorbing.

All in all, New Zealand offers an

internationally renowned education, interesting internship opportunities and a chance for students to visit and experience some of the most beautiful places on the planet while being immersed in the wonderfully welcoming Kiwi culture.

In the words of Christchurch's Christ College and University of Auckland alumni Senthil Balan, "New Zealand is unique in not only embracing, but also developing its international students. It truly is your place on this planet. The education you receive in New Zealand teaches you how to be successful in the real world – it's about people. If you are successful in engaging with people you have succeeded in life."

2 new zealand education



Clockwise from top left:
'The International Office here looks out for us,' says Ethan Lim.

Gulwant Kaur, who is doing her postgraduate studies in Business Enterprise at the Southern Institute of Technology, is now in New Zealand with her husband.

'The cost of studies and living in New Zealand is relatively low compared to other countries and the syllabus for my Bachelor of Environmental Management is really interesting,' says Inessa.

After spending six years at the University of Auckland, Dr Beni Isman Rusani earned his Bachelor of Human Biology (BHB) and Bachelor of Medicine and Surgery (MBChB).

Elvenna Majuddin is the first New Zealand-Asean scholar from Malaysia in 2013.

Hear it from students and alumni

"OWING to my time at Canterbury, New Zealand has become a sentimental place to me. I have always thought of New Zealand as my second home. As a student, I lived with a New Zealand family who treated me like their own son. It was also in Canterbury where I fostered some of my most enduring friendships.

"In general, I believe New Zealand is a good place to learn skills and gain international experience which is useful for not only enhancing one's career back in Malaysia, but also enriching one's outlook in life," says Dialog Group Berhad co-founder and major shareholder, Tan Sri Dr Ngau Boon Keat – an alumni of the University of Canterbury.

"My husband and I enjoy a very balanced and quality life here in Invercargill and find the locals very friendly and hospitable and have already made connections with the community here.

"SIT's own international students come from very diverse and vibrant backgrounds, and we enjoy their friendship very much and intend to build lifelong networking links even after we graduate," says Gulwant Kaur, who is doing her postgraduate studies in Business Enterprise at the Southern Institute of Technology (SIT). She's now in New Zealand with her husband.

"The International Office here looks out for us. They regularly meet with the international students to ask us how we are doing and whether there is anything they can do for us in terms of studies or health – they basically just want to make sure we are doing alright.

"This care and attention are among reasons I don't regret my time here in Dunedin one bit," says



Tan Sri Dr Ngau Boon Keat – an alumni of the University of Canterbury.

Ethan Lim, a student at the University of Otago.

"I have selected the Southern Institute of Technology (SIT) to further my studies at because it offers the course that I'm interested in – environmental management. This course is not offered much in Malaysia. Furthermore, the cost of studies and living in New Zealand is relatively low compared to other countries.

"The syllabus for my Bachelor of Environmental Management is really interesting – the vegetation in New Zealand is different than that back home and because of that, I have the opportunity to learn about how New Zealanders conserve and preserve their natural resources.

"Excursions are a key part of our syllabus and they allow us to gain realistic exposure to the environment. With the pleasant surroundings and state-of-the-art

facilities, SIT is definitely a good place to study at," shares Inessa Endawie, a Bachelor of Environmental Management undergraduate at the Southern Institute of Technology (SIT).

"While pursuing my degree in medicine at the University of Auckland in New Zealand, I was exposed to the importance of medical research and this proved to be invaluable for working in a world class institution such as IJN. Medical schools in New Zealand also place special emphasis on psychiatric and mental health education.

"I brought back to Malaysia many exciting experiences and unforgettable moments from New

Zealand such as having the opportunity to bungee jump, white water rafting and work part-time selling food at cricket games," says Dr Beni Isman Rusani, a cardiologist at the National Heart Institute (IJN) in Kuala Lumpur. After spending six years at the University of Auckland, he earned his Bachelor of Human Biology (BHB) and Bachelor of Medicine and Surgery (MBChB).

"In New Zealand, the students are encouraged to participate in these discussions – even after class is over. To me, these discussions helped tie things together and provided me a clearer picture of what I was learning. I was

fortunate to have been exposed to the way lessons are conducted in New Zealand.

"When I eventually begin my career as a lecturer and am given the opportunity to develop the structure for my classes, I will definitely do it the New Zealand way.

"I will encourage my students to start online discussions about what they have learnt as this will enable them to continue thinking even after the class is over," shares Elvenna Majuddin, a Masters graduate from the Victoria University of Wellington.

She is also the first New Zealand-Asean scholar from Malaysia in 2013.

A student's guide to New Zealand's visa

APPLYING for a visa is not the most fun part about studying abroad, but it's a necessary component of an international student's journey. Fortunately, Malaysian students who are keen on studying in New Zealand can look forward to an efficient and hassle free visa application process. You can visit www.immigration.govt.nz for everything you need to know.

The fastest and easiest way to apply for a student visa is online. The online portal for the visa application process is available on the Immigration New Zealand website. Once students have gathered all the aforementioned documents, the online application is a breeze. Students who are unable to

apply online can still make a paper application. The process although lengthier, is just as effective.

Working while in New Zealand

Students may be allowed to work part-time or full time depending on the type and duration of their course.

In general, undergraduate students are allowed to work for up to 20 hours each week provided that their course of study meet certain requirements such as being of at least two years in duration (a list of the criteria can be found on the Immigration New Zealand website).

Furthermore, students are

allowed to work full-time during all vacations scheduled by their education provider if they are undertaking a full-time programme of study of at least one academic year's duration.

However, students enrolled in Masters by research or doctoral degree programmes awarded by a New Zealand tertiary institution, have no restrictions on the hours they can work.

Once attaining the visa, students must also comply with certain conditions including having to pass and meet attendance requirements of their course, adhering to work restrictions on their visa and staying in New Zealand only for the duration stipulated on their visa.

NZ's world-ranked university

RANKED in the top 200 in the Times Higher Education World University Rankings and in the top 100 of the QS World University Rankings, it is no wonder that the University of Auckland has earned a great reputation as New Zealand's world-ranked university.

It is also a QS Five Stars Plus institution, having achieved five stars in eight categories, including Research, Employability, Teaching, Facilities, Internationalisation and Innovation for the QS Stars University Ratings.

The ratings looked at everything from the employability of graduates, to sports facilities and community engagement.

On top of its global standings, the university also has an enviable record in research-led teaching.

Courses incorporate the latest findings and perspectives related to a student's discipline, including the research carried out by teachers at the institution.

With more than 12,000 staff members and postgraduate students involved in fundamental and applied research, the University of Auckland is also New Zealand's largest research organisation, generating more than NZ\$200mil (RM575.62mil) in annual research revenue.

It also supports the work of over 50 research units, centres and institutes, including two internationally renowned Large Scale Research

Institutes (LSRI) – the Liggins Institute and the Auckland Bioengineering Institute.

Vibrant campus life

On top of its global standings, the university also offers a diverse range of events, activities and resources to support its multi-cultural student base.

As a student, one can pursue his or her passions through music, performances, cultural events, clubs, sports and other outdoor pursuits; and benefit from an inspiring campus experience.

The university recognises that joining a club is a fantastic way for students to make friends, participate in activities and learn things outside of the lecture theatre to make their student experience richer and more rewarding.

From arts and sports to politics and religion, there are a number of clubs to join at the university, covering a wide range of interests.

Keen on kayaking? Appreciate desserts? Focused on photography?

There are more than 200 clubs on campus for students to check out.

The University Recreation Centre at City Campus also has a great range of facilities, including a sports hall, extensive cardio and weights gym, bouldering wall, squash court, and spin and stretch studios.



The University of Auckland is a QS Five Stars Plus institution.

Culturally diverse

The University of Auckland is culturally diverse with over 6,000 international students from more than 110 countries.

This diversity allows students to gain a truly global study experience and is one of the things that Malaysian student Natasha Jetly enjoys most about the university.

"The thing I love the most about the University is the cultural diversity," said Natasha, who is studying a Bachelor of Medicine and Bachelor of Surgery (MBChB).

"My country is very multi-cultural so I feel at home.

"I have made really great friends

through my lectures, labs and in my first year in the University Hall of Residence.

"They have helped with the loneliness of being away from my family. My friends and I love to take advantage of Auckland's offerings.

"Some of the highlights are the Lantern Festival, Festival of Colours (Holi) and Diwali celebrations, evening walks in the Domain and trips to Mission Bay's sandy beach."

To cater to international students like Natasha and to make them feel at home, specialised support is offered through the University's International Office.

This support includes dedicated student advisers who are available

to help a new international student settle into their new study life.

Application

To be admitted to the University of Auckland, you must gain the University Entrance Standard and be selected into a programme.

All undergraduate applicants applying on the basis of National Certificate of Educational Achievement, University of Cambridge International Examinations taken in New Zealand and International Baccalaureate will be given a rank score.

If you meet the University Entrance Standard, the rank score and the other requirements for your programme or programmes, you will be offered a place.

The guaranteed entry score for each programme is decided on the basis of prior enrolments and the academic performance of applicants.

Some programmes select largely on the basis of auditions and portfolios.

Applicants should be aware of subject and other requirements for their chosen programme.

■ For full details on the University Entrance Standard, guaranteed entry scores, and programme-specific requirements for admission to the University of Auckland in 2017 visit www.auckland.ac.nz/is-nzsecondary.

Enjoy the challenge at New Zealand's top university

The University of Auckland is New Zealand's leading university. We offer the opportunity to gain an internationally-recognised qualification by learning from the best researchers and educators in the country.



Best in the country in global rankings:

We are ranked 82nd in the QS World University Rankings and 61st in international Employer Reputation.¹



Wonderful location: The University is situated in the heart of Auckland - a multicultural, inclusive and friendly city, ranked the third most liveable in the world.²



Make friends from around the world:

We offer a range of events, activities and resources through our more than 200 clubs, societies and teams to support our Malaysian students, including the Union of Malaysian Students in Auckland.

¹QS World University Rankings, 2015/2016. ²Mercer Consulting Quality of Living Survey, 2016.

Out of her comfort zone

“COMFORT is the enemy of achievement” – that was the key takeaway Nur Aliya Fariha had from her nine-month internship with the Franz Josef Glacier Guides and Glacier Hot Pools’ Customer Service teams in New Zealand.

Coming down from Malaysia to New Zealand as part of the education partnership between Kolej Yayasan Saad (KYS) and Queenstown Resort College (QRC), Aliya was keen to participate in an internship that would enable her to learn more about adventure tourism.

To do so, she knew she had to break free from her “safety bubble” and venture out of Queenstown where most of her friends were based.

“I arrived in Queenstown in July 2015, during winter. This means that most adventure tourism operators at that time were looking for interns or part-timers who knew how to ski or snowboard. Since I had no experience or skills in either, it was quite hard for me to look for a job in Queenstown.

“That was why I had to branch out and started applying for jobs all over the South Island. I eventually landed an internship opportunity with the Franz Josef Glacier

Guides and Hot Pools’ Customer Service teams in Franz Josef – but it is an eight-hour bus ride away from Queenstown,” Aliya shared.

It was initially hard for her to adjust to life in Franz Josef without her friends, but when she met people from different cultures and her language skills quickly improved from speaking English at all times, she knew she made the right decision.

“Being part of the Franz Josef Glacier Guides and Glacier Hot Pools’ Customer Service teams allowed me to witness first-hand what goes on behind running an adventure tourism business. During the internship, I was heavily involved in the processes of making reservations for visitors interested in the glacier walks and hot pools.

“As part of that, I also had the opportunity to meet these visitors, give them briefings before they embarked on their glacier walks and hot pools adventure and even had the opportunity to be a pool supervisor for the Glacier Hot Pools. The briefings allowed me to step out of my comfort zone and interact with people from all walks of life.

“I must say, it wasn’t easy initially having to communicate with



Aliya seized the opportunity to engage in activities not often found in Malaysia including horse riding.

“Being part of the Franz Josef Glacier Guides and Glacier Hot Pools’ Customer Service teams allowed me to witness firsthand what goes on behind running an adventure tourism business,” said Aliya.

people who speak various languages in different accents, but such experiences have taught me a lot and have given me a lot more confidence,” said Aliya.

This built-up confidence has allowed Aliya to be more self-assured when speaking to people about her culture and where she comes from.

On her free days, Aliya seized the opportunity to engage in activities not often found in Malaysia, including horse riding, taking scenic helicopter flights above the glaciers and going to wildlife centres to learn more about the kiwi birds.

“I’d also spend time with friends and go for walks on the many public tracks. To familiarise myself with Franz Josef and the glaciers, I’d also take the opportunity to go on familiarisation trips or tours around the town. These tours helped a lot during my stint at the front desk of Franz Josef Glacier Guides,” she said.

Overall, the people she met and what she learned from them was the most enjoyable part of her internship. “My colleagues and I worked as a team throughout my internship. We’d always go the extra mile to motivate one another



to ensure the business ran smoothly each day. I learnt to not judge a person on first impressions as everyone is different and has his own stories. It takes a team to build a successful adventure tourism business.

“If there happened to be any mess up in an operation, it wasn’t only one person’s fault, there was shared responsibility. That’s one of the things I’ll remember most from this internship and I hope that one day, I’m able to practise this mantra and also use the communication skills that I’ve gained in Franz Josef in my career,” Aliya shared.



Join the most active and dynamic student community in New Zealand!

Get out of the classroom and get job-ready with a UC degree; 35% of degree programmes include internships.

Faculties: Arts, Business, Engineering, Communication Disorders, Law, Education, Health Sciences, Music, Science, Forestry, Social Work, Fine Arts.

QS Rankings: Top 3% of universities worldwide and Top 1% worldwide for engineering.

Streamlined, guaranteed pathways for SPM and O-level students to degree programmes through UC International College (UCIC).

Contact us

jean.williamson@canterbury.ac.nz
info@ucic.ac.nz

UC: www.canterbury.ac.nz
UCIC: www.ucic.ac.nz



Create your career pathway

RANKED among the top 3% of the world’s universities, the University of Canterbury (UC) offers students a top-notch education.

With its strong international reputation for high-quality degrees, research-active teaching staff and state-of-the-art facilities, it is no wonder that the alumni from UC are highly sought after – both in New Zealand and around the world.

Learning the world’s Business at UC

UC’s AACSB-accredited School of Business and Economics aims to provide students with the opportunity to gain an internationally recognised and professionally relevant qualification in a vibrant learning environment.

Modules are designed to ensure that graduates from the business school are equipped with the skills needed in order to be employed and succeed.

Understanding the need for qualified accountants in Malaysia, UC has been in collaboration with the KYS International College Sdn Bhd (KYSIC) since 2012 to provide a chartered accounting pathway into the UC Bachelor of Commerce (BCom) degree programme.

Through this partnership, KYSIC students in Malaysia have been studying accounting at UC through an accelerated programme that leads to external qualifications with CPA Australia and the Association of Chartered Accountants (ACCA).

The UC BCom degree offers 12 major subjects – from accounting to strategy and entrepreneurship.

From 2017, minors from the Commerce and Arts degree schedules will be optional as part of the BCom degree, opening up even more opportunities for international students to combine their Accounting major with Finance or other minor subjects in commerce or arts that complement their degree.

Engineering the future at UC

UC is also home to New Zealand’s premier College of Engineering, established in 1887.

The 2016 QS University Rankings has ranked UC’s Civil and Structural Engineering programme as among the top 1% in the world.

With world-renowned research facilities such as New Zealand’s only high voltage lab, engineering students at UC can choose to study from a range of disciplines, from Civil Engineering to Software Engineering.

Graduates gain a Bachelor of Engineering with Honours degree, which is accredited by the Institution of Professional Engineers New Zealand (IPENZ), a signatory to the Washington Accord – this means that the degree can take an individual around the world.

To ensure that students are ready for the workforce upon graduation, UC’s College of Engineering requires that all students complete practical work placements in the industry as part of the professional qualification.

They also have to undertake final year projects, which are often sponsored by industry, creating the opportunity for students to forge industry connections early.

At UC, the students’ career pathways are fostered by ensuring they gain a competitive and industry-relevant qualification, and have work and life experiences that prepare them for a successful future.

In the words of Associate Professor David Wareham, Associate Dean of Engineering (International): “All our students have the opportunity to study part of their degree overseas via our exchange programmes.

“This applies equally to our international students because we believe that studying engineering at UC has the opportunity to open many doors for you.”

■ For further information on the University of Canterbury and its programmes, visit www.canterbury.ac.nz.

Be part of the new generation

ESTABLISHED in 1878, Lincoln University sits on 58 hectares of green space, just outside Christchurch, the largest city in the South Island of New Zealand.

Ranked in the top 400 universities in the world, and the top 100 in agriculture and forestry (QS Rankings), it is the only specialist land-based university in New Zealand.

Lincoln University is a key contributor to the primary industries that sit at the core of the New Zealand economy and offers modern teaching on a beautiful, established campus and has a student population of 3,800, from over 60 different countries.

Lincoln University offers a range of specialised programmes from undergraduate to PhD level in the following subjects – Agricultural Science, Agribusiness and Food Marketing, Landscape Architecture, Tourism Management, Environment Management and Policy, Sports and Recreation Management – among a variety of other courses.

It is this focus on land-based courses that first inspired Cheng Jun Meng to enrol in Lincoln University's Bachelor of Agriculture course.

As a Malaysian student, Cheng was aware of the important role agriculture plays in his country's economy.

New Zealand is a world leader in



Lincoln University's campus grounds.

agribusiness innovation and Cheng realised there was no better place for him to learn about agriculture and its production methods.

In addition to offering an extensive range of courses, Lincoln University also prides itself on offering its students a holistic education that hones student's theoretical and practical acumen.

The university's small class sizes,

relevant field trips and strong connections to industry for research collaboration and commercialisation are aimed at nurturing each Lincoln student into knowledgeable professionals.

Lincoln's Bachelor of Agriculture Degree involves 28 weeks of practical work and as part of his practical, Cheng spent a summer working on a 200 hectare dairy

farm with 600 milking cows.

"We've had lots of field trips around the South Island to learn about different types of farm management and these field trips have been a highlight of my studies here in New Zealand," said Cheng.

"The lecturers are very helpful, and the environment here is good for our studies as there are farms all around the school."

Lincoln University will also be awarding five Global Challenges Scholarships to international undergraduates in 2017.

The scholarships aim to engage passionate and cause-driven students in some of the most pressing issues facing humankind and the planet today such as climate change, food production and security, depleting resources, urban sprawl, the loss of biodiversity and pollution.

Five scholarships, at NZ\$12,000 (RM34,367) each, will be offered to selected international students for 2017 who want to be part of the generation that will make a difference.

As part of the scholarship, undergraduates will also become student ambassadors for the Global Challenges programme and will be required to work with the community.

SchoolsLinc and Global Challenges Programme Manager Fiona Scott said the programme was opened up to international

students to encourage cross-cultural dialogue around the themes of Feed the World, Protect the Future and Live Well.

"New Zealand has the unique position of being one of the only developed countries that still relies on a land-based economy," said Scott.

"There is so much positive research being conducted at Lincoln around food security, deforestation and even how sporting events can increase inter-cultural exchange and tolerance between nations.

"These scholarships encourage participants to get involved in all of these areas and utilise their studies to enhance their world positively.

"We are also looking for students who can tie their Lincoln University studies to this global challenge and explain how their degree will help them feed the world, protect the future and help people to live well," explained Scott.

Applications for the Global Challenges Scholarship close on Aug 31.

■ For more information on the scholarship and requirements for international students, visit www.lincoln.ac.nz/globalchallenges.

For more on Lincoln University and its programmes, go to www.lincoln.ac.nz or e-mail to International@lincoln.ac.nz.

Lincoln University Fields of study

- Accounting and Finance
- Agricultural Commerce and Management
- Agricultural Science
- Agribusiness and Food Marketing
- Biosecurity and Bioprotection
- Ecology and Conservation
- Environmental Policy and Planning
- Food and Resource Economics
- Food Science
- GIS and Environmental Informatics
- Information Technology
- Land and Society
- Landscape Architecture
- Land, Water and Environment
- Māori and Indigenous Environmental Management
- Sport and Recreation Management
- Supply Chain Management and Global Business Marketing
- Valuation and Property
- Viticulture and Oenology
- Tourism Management
- Water Management

Join us to find solutions to help:

**Feed the world
Protect the future
Live well**



Want to find out more?

www.lincoln.ac.nz
+64 3 423 0000



Lincoln University
Te Whare Wānaka o Aoraki
AOTEAROA • NEW ZEALAND

New Zealand's specialist land-based university

A bright path ahead

SPEAKING at the 9th Asean Education Ministers Meeting, held in Malaysia on May 24, New Zealand Tertiary Education Commission chief executive Tim Fowler commented that Technical Vocational Education and Training (TVET) is imperative and absolutely critical to Asean's economic development. This aligns closely with the Malaysian Government's projections that approximately one and a half million jobs will be created by 2020 and 60% will require TVET-related skills.

Within Malaysia, there has also been an increasing push to embrace technical and vocational education as a viable education option, as opposed to viewing it as a second-class education. Currently, the marketability of TVET graduates in Malaysia's employment market is higher (98%) compared to university graduates (60%). Furthermore, in addition to being employed faster, TVET graduates are also offered higher wages due to the high demand for graduates with specific skill sets.

The continued support from Malaysian Government and industries has further helped students embrace the TVET educational pathway.

These efforts have not gone unnoticed with Fowler also commenting that New Zealand is highly supportive of every effort made by Malaysia to use TVET as a

means to further develop as a nation.

NZ TVET

In addition to being home to a number of internationally renowned universities, New Zealand also offers a multitude of diverse and well-established TVET institutions. Currently, tertiary TVET falls under Professional and Vocational Education (PAVE) in New Zealand and offered at Institutes of Technology and Polytechnics (ITPs), Industry Training Organisations (ITOs) and Private Training Establishments (PTEs). PAVE provides students hands-on education that helps them think creatively, improve their skills and increase their employment opportunity with a qualification recognised around the world.

Entry to courses generally requires completion of Malaysia's secondary certificate Sijil Tinggi Persekolahan Malaysia (STPM) and Sijil Pelajaran Malaysia (SPM). Additionally, potential students must meet English language requirements, although entry requirements vary between institutions. Currently, the New Zealand TVET sector provides courses at certificate, diploma undergraduate and postgraduate levels. These qualifications recognise skills and knowledge that meet nationally

endorsed achievement standards.

Research has also shown increasing demand for increased Malaysian expertise in areas such as tourism, hospitality, ICT and engineering. New Zealand offers a number of institutions known for producing well-rounded, work-ready graduates in these fields.

ITPs and PTEs

With campuses in Dunedin, Otago and Auckland, Otago Polytechnic is one of the foremost institutes in New Zealand. Furthermore, Otago Polytechnic offers study programmes ranging from undergraduate certificates, diplomas and degrees, through to postgraduate masters' degrees. New Zealand Quality Assessment's (NZQA) External Evaluation and Review in 2014 gave Otago Polytechnic its highest possible rating – "highly confident" in educational performance, virtually guaranteeing a quality education here.

The Wellington Institute of Technology (WelTec) is home to one of the country's most well established ICT (Information and Communications Technology) schools with graduates reputed as talented and skilled technologists. In May, WelTec partnered with New Zealand's largest dedicated Microsoft business solutions provider InterGen, to help meet its ICT workforce requirements. InterGen



A New Zealand education offers a holistic experience.

chief executive officer Simon Bright said, "The graduates WelTec produces with advanced applied ICT skills is exactly what we are looking for."

One of the most popular PTEs is Queenstown Resort College (QRC). Widely regarded as New Zealand's premier Tourism and Hospitality Management College, its holistic education provides integrated theoretical and practical knowledge alongside opportunities to undertake relevant internships and work placements.

Last year, Malaysian college Kolej Yayasan Saad (KYS) partnered with QRC to offer one of

QRC's most popular courses, the Diploma in Adventure Tourism Management, to Malaysian students. A large part of this partnership will involve Malaysian students undergoing a nine-month internship with adventure tourism operators in Queenstown.

"The key outcome for these students is to work in the industry or be entrepreneurs and set up their own adventure tourism businesses. There are a few (adventure tourism) activities in Malaysia now but there's certainly a lot of potential," said Queenstown Resort College chief executive Charlie Phillips.

Study in Adventurous New Zealand

MASTER / POSTGRADUATE / BACHELOR /
DIPLOMA / CERTIFICATE LEVEL QUALIFICATIONS

Special Scholarships available
for Malaysian students



SIT programmes are NZQA approved and recognised worldwide.

www.sit.ac.nz

SOUTHERN INSTITUTE OF TECHNOLOGY NEW ZEALAND

Lush landscapes beckon

Programme levels	Total fees (Programme + Resource) Based on fees for 2016	25% Scholarship Total Fees Based on fees for 2016	Total Savings
Certificate	\$16,000 (RM45,763.71)/year	\$12,000 (RM34,319.81)/year	\$4,000 (RM11,439.94)/year
Diploma			
Graduate Diploma	\$18,000 (RM51,474.74)/year	\$13,500 (RM38,606.05)/year	\$4,500 (RM12,868.68)/year
Bachelor			
Postgraduate Diploma	\$20,100 (RM57,442.89)/programme	\$15,075 (RM43,082.17)	\$5,025 (RM14,360.72)
Masters	\$26,400 (RM75,434.68)/programme	\$19,800 (RM56,586.75)	\$6,600 (RM18,862.25)

SOUTHERN Institute of Technology's (SIT) main campus is located at New Zealand's southernmost city of Invercargill, South Island, and provides students the opportunity to study in one of the most picturesque parts of the world.

Through its small classes that ensure students get more personal attention from the tutors and hence, greater learning opportunities, SIT also offers students a practical learning environment.

In 2012, SIT completed a NZ\$5.5mil (RM15.7mil) redevelopment of the trades and technology teaching and learning areas, which included a new Industry Training Centre.

The School of Nursing also went through redevelopments that same year – a new multi-million-dollar Nursing Simulation Suite was among the new facilities that were added in.

The Student Services area was redeveloped to provide better learning environments for the students.

SIT offers a wide range of study options in a variety of subjects, including, Arts, Digital Media, Business, IT, Environmental Management, Beauty Therapy, Nursing, Social Services, Sport, Massage, Hospitality, Hotel Management, Travel and Trades.

Double-degree student of the Bachelor of Audio Production and Bachelor of Contemporary Music, Shawn Lee, said: "I have chosen SIT as my college to study because it offers the necessary tools and equipment for the course that I have chosen.

"All the course materials and lessons provided both by the school and lecturers are very well-qualified and worthy.

"Although the course may sometimes be a challenge to me, it allows me to fully develop my career path potentially.

"SIT has provided me a multi-nationality environment for me to engage and interact."

There is also a range of scholarships and discounts offered to international students, including scholarships for English Language studies, Foundation studies and a special scholarship applicable to Malaysian students.

Scholarships for Malaysian students in 2016

SIT is offering a 25% discount on mainstream course fees (for all years of study) for Malaysian students applying this year, conditions will apply.

Terms and conditions

– Applications must be submitted on/or before December 31, 2016.

– Successful applicants may commence their studies in 2017, as long as they have an approved offer of place issued in 2016.

– This scholarship cannot be combined with any other scholarship or concession, except for the Zero Fees English Scholarship. SIT reserves the right to change the terms and conditions without notice.

■ For further information on any SIT programme visit www.sit.ac.nz.

New Zealand's first university

THE University of Otago, founded in 1869, is New Zealand's oldest university. Over its long history, it has developed strong traditions of excellence in teaching and groundbreaking research.

It is ranked among the top 3% of universities in the world and is one of New Zealand's most research-intensive universities.

Otago is also New Zealand's leading postgraduate research university and is proud to have the highest proportion of PhD students in the country.

Otago's academic staff are truly world-class – they hold more national teaching awards and produce more highly cited papers per capita than staff at any other university in the country.

These staff also bring an international "flavour" to teaching at Otago, which has the highest concentration of internationally trained staff in New Zealand – 70% are foreign-born or are New Zealanders who gained their PhD overseas.

Campus life

Dunedin is Australasia's only true University City, and Otago is famous for its unrivalled student experience.

Dunedin is a city that is often referred to as the Education Capital of New Zealand, as 25% of the city's population are students, 80% of them come from outside



The clocktower in the University of Otago campus.

Otago province.

Otago's stunning campus situated right in the centre of town, was recognised as one of the 15 most beautiful campuses in the world by *Huffington Post*.

It is home to most of the university's 20,000 students, who either live in one of 15 residential colleges or in character-filled flats or apartments within walking distance of the University's state-of-the-art classrooms, libraries and laboratories and recreational facilities.

Students can also choose to live in one the specially selected Dunedin homestay families, which further gives them insights into

New Zealand's "way of life".

Academic programmes

Home to a large number of internationally ranked departments, Otago ranks among the top 100 in the world in eight different subject areas (four of those falling in the top 50).

Otago has particular teaching and research strengths across the areas of Applied Sciences, Accounting and Finance, Biomedical Sciences, Clinical Medicine, Dentistry, Earth Sciences, Economics, Education, English Language and Literature, Food and Nutrition, Law, Medicine,

Pharmacy, Philosophy, Physics, Psychology, Public Health and Tourism.

Otago is also home to New Zealand's only dental school, the only school of surveying and the country's only standalone botany programme.

It also has the largest science communication programme in the world, the most successful genetics programme in Australasia, the oldest and largest medical school in New Zealand, and it's law school is regarded the best in the country.

Special pathway programme

The University of Otago is unique as the only university in New Zealand to offer students a full pathway within the same institution and on the main university campus.

Students can choose the pathway into the University of Otago through the University of Otago Language Centre and the University of Otago Foundation Year, with both programmes offered in the same building on the east side of campus.

It is a special pathway with some students having even progressed from English to Foundation Year, and then to Undergraduate, followed by Postgraduate and eventually being awarded a PhD.

The University of Otago

Foundation Year offers an eight-month intensive programme to prepare students for their intended undergraduate degree.

Prospective Malaysian students can enrol in the University of Otago Foundation Year after completing O-Levels (or the equivalent), which means that students can enter university a year earlier. This pathway is becoming more common.

Prior to enrolment in Foundation Year or at the University of Otago, students who need to improve their English skills can study at the University of Otago Language Centre.

The Language Centre offers five levels of English from elementary to advanced.

Also available is the English for Otago (EFO) programme, which allows students to meet English language requirements for undergraduate or postgraduate study at the University of Otago without needing to take IELTS or other recognised English proficiency examinations.

With its unique environment and flexible programmes, the University of Otago and Dunedin have a wealth of knowledge and experience to offer Malaysian students.

■ For further information on the University of Otago and its programmes, visit www.otago.ac.nz.

University of Otago New Zealand's First University

The University of Otago is New Zealand's first university, established in 1869. Otago is the leading postgraduate research institution in New Zealand (2012 NZ PBRF)* with an international reputation for excellence.

- Ranked 173rd in the world (QS World Rankings 2016).
- Ranked 12th in the world for Dentistry and 36th for Psychology (QS 2016).
- Ranked in the top 100 universities in the world for Anthropology, Archaeology, Business & Management, Development Studies, Earth & Marine Studies, English Language & Literature, Geography, History, Law, Performing Arts, Politics & International Studies (QS 2016).
- One of the most beautiful university campuses in the world (Huffington Post 2013).

Otago has particular teaching and research strengths across the areas of Applied Science, Accounting and Finance, Biomedical Sciences, Business, Clinical Medicine, Dietetics, Economics, Education, Environmental Science, Food Science, Human Nutrition, Neuroscience, Pharmacy, Physiotherapy, Physics, Tourism, Zoology.

FOR FURTHER INFORMATION:
International Office
University of Otago
Tel: 64 3 479 8080
Email: international.enquiries@otago.ac.nz
otago.ac.nz

*Otago was the only university to be ranked in the top four in all average quality score (AQS) measures in the Government's 2012 PBRF Evaluation.



Creating a home away from home

TRAVELLING to a country more than 10 hours away from Malaysia for studies is not easy. One has to leave behind not only the comforts of home, but also close family members and friends, while at the same time deal with the fear of being alone in a foreign place.

The Malaysian student associations in all of New Zealand's universities understand what it is like having to be away from home. With this, members of these associations aim to make new international students from Malaysia feel at home with the different social activities and events organised.

According to the Canterbury Malaysian Students Association (CMSA) at the University of Canterbury (UC) vice-president Clarissa Robert Jeyakumar, helping new students integrate with the university's community is important to make them feel at home. Therefore, the association makes sure its members go all out to welcome new Malaysian students.

"We recognise that coming from Malaysia to a foreign country can be very difficult. As such, we make it a point to welcome new Malaysian students at the airport when they first arrive in New Zealand – there is nothing more comforting than a friendly face greeting you at the airport, especially someone who speaks with the same accent as you.

"We also help the new students settle in by taking them to the mall to get their groceries, making sure they get a New Zealand SIM card and taking them to the bank to set up their bank accounts. Generally, we try to make sure that we help these new students get used to life away from home.

"Other than that, we also organise tramping trips once or twice a year for our members. This is a wonderful opportunity to expose our members, especially those new to New Zealand, to the outdoors. Many of our members then go on to do other tramps on their own after attending one of ours," said Clarissa, who is currently taking her Bachelor's degree in Speech and Language Pathology in UC.

Meanwhile, at the University of Otago, Malaysian student Ethan Lim speaks fondly of how the Otago Malaysian Student Association (OMSA) is dedicated to ensuring that Malaysian students at the university are well taken care of.

"The OMSA really goes out of their way to make new students feel at home here in Dunedin. The amount of dedication and time they put in to ensure the Malaysian students get to enjoy the events they organise is phenomenal. They put in a lot of effort for the events, from 'Freshie' Gatherings, where freshmen students can meet seniors and make friends, the 'makan' sessions during which our appetite for Malaysian food will be sated to the free tutoring groups by experienced senior students.

"Such events and activities have all contributed to the sense of family here, where the different Malaysian students will look out for each other. There is always someone who will have your back," Lim shared.

Associations such as the CMSA



Malaysian students zorbing.

and OMSA often work closely with the university, education agents and other clubs and societies in the university to organise events for Malaysian students to help them fit in and have an overall wonderful student experience.

At the same time, the events organised also reach out to other students in the university, with the OMSA even making front-page headlines last year for their annual "Malam Malaysia", which showcased the Malaysian culture to the wider community at the university through a full theatre production.

Auckland University of Technology's (AUT) International Centre, Middle East and South-East Asia regional marketing manager Mearcel Fletcher said that the Malaysian student association (MaSA) at AUT is a good initiative as it helps the Malaysian students feel more at home, despite being in another country.

"It is fantastic that AUT has its own Malaysian student association. The association brings the Malaysian students together through the different events and friendship-building activities they organise.

"This provides a supportive environment for the students as they adapt to a life overseas far from home.

"The association also helps foster a sense of community not only among the international Malaysian students, but also among the other students at AUT. In many ways, the activities planned and organised by the Malaysian students promote the Malaysian culture to the local AUT student body.

"For example, at the 'Market Day' in our university where students can sell things to other students, the association will sell local Malaysian sweet treats – or *kuih-muih*. This would attract some students to the booth and from there, they have a chance to learn more about the food culture in Malaysia, too," he said.



A tramping trip in the New Zealand outdoors.