

Program for Prime Minister Latin American Scholarships

Name of Institution	Universidad de La Salle
Type of institution	HEI Non-Profit Organization
Location (city and country)	Bogotá, Colombia
Name of the course/program	International Summer Academy
Objective of the program	La Salle Summer Academy is an initiative where visiting lecturers from accredited institutions around the world, come to Bogota-Colombia to give interdisciplinary short-term courses (two weeks – 40 hours) addressed to the international and national community in the months of June and July.
Content (courses list)	<p>Academic Areas:</p> <ul style="list-style-type: none"> • <u>Social Entrepreneurship:</u> Field of social enterprise and practice in feasibility analysis, impact investing, cause-related marketing, environmental sustainability, and global social impact. Social entrepreneur skills: High achiever, Risk bearer, Strategic thinker, Value creator, Initiative taker, Opportunity alert, Committed, Mission leader, Change agent, Opinion leader, Socially alert, Visionary, Highly accountable. • <u>Social Justice:</u> Social justice deals with the distribution of good (advantages) and bad (disadvantages) in society, and more specifically, with how these things should be distributed within society. Further, it is concerned with the ways that resources are allocated to people by social institutions. Some of the approaches available area: peace building, health care in global development, solidarity, sustainability, project management and institutions. • <u>Negotiations and conflict resolution:</u> Emphasize a pragmatic approach to resolving conflicts that arise in human resource management, community and labor organization, education and health administration, and law and business. Through examination of theory and practical methodology, the course should focus on constructive communication, ethical understanding, cultural awareness and sensitivity, counselling, and resolving conflicts in ways that are favourable for all parties.

- Cultural diversity:

Cultural diversity involves the ability of comprehend in a globalized scenario, multiple national, religious and cultural identities and how to interact with different mind-sets and intolerance phenomenon. Some challenges as language assessment and revitalization, multilingualism, translation and intercultural dialogue are involved; also learning societies for the right education and the cultural approach to development and poverty eradication.

- World food security:

Focuses on formulating policies to guarantee availability, access, stability and utilization of food supply worldwide. Analysing the dimensions of food security, progress in hunger reduction, challenges in economies non based in agricultural activities, higher rural labour productivity and governments intervention.

- Sustainable territorial development:

Sustainable territorial development concerns the economic competitiveness, social inclusion, environmental protection, international cooperation and intercultural relation challenges of territorial development focussing not only on local communities, but also on enterprises, non-state actors and civil society organizations. It also aims to offer an example of sustainable territory involving all local organizations, which should have human resources available and able to promote sustainable development.

- Innovation:

The general concept covers interdisciplinary areas such as:

- ✓ Institutions: Political environment, Regulatory environment, Business environment.
- ✓ Human capital and research: Education, Tertiary education, Research & development.
- ✓ Infrastructure: ICT's, General Infrastructure, Ecological sustainability.
- ✓ Market sophistication: Credit, Investment, Trade & competition.
- ✓ Business sophistication: Knowledge workers, Innovation linkages, Knowledge absorption.
- ✓ Knowledge and technology outputs: Knowledge creation, impact and diffusion.
- ✓ Creative outputs: Intangible assets, Creative goods and services, online creativity.

- Social Engagement:

In a world of diminishing resources, climate instability, and increased globalisation, the temptation to retreat into 'like' groups in the competition for survival has the potential to generate increased conflict and escalating violence. The inability to see the world from the vantage point of others is a key factor behind both local and civil conflict. It can also lead to less violent but equally harmful problems of alienation, marginalisation and exclusion.

	<p>By focusing on specific problems (poverty, educational disparities, health, etc.) faced by societies, through coordinated interdisciplinary coursework, it is possible to explore and reflect upon an on-the-ground perspective to intellectual work.</p> <ul style="list-style-type: none"> • <u>Gender Equity and Socioeconomic Inequality:</u> Determinants of well-being in the geopolitical environment include country-specific history and geography, policies and services, legal rights, organizations and institutions, and structures that shape gender and economic inequality. Culture, norms and sanctions at the country and community level, and sociodemographic characteristics at the individual level, influence women's productive and reproductive roles in the household and workplace. Social capital, roles, psychosocial stresses and resources. Health services and behaviors mediate social, economic and cultural effects on health outcomes. <p>Since international faculty members submit a proposal for the course, we can only provide the academic areas and the interdisciplinary concept.</p>
Course start and end dates	<p>The International Summer Academy is divided in two sessions:</p> <ol style="list-style-type: none"> 1. June 12- 23, 2017 2. July 17 – 28, 2017
Course costs (enrolment, tuition, materials, etc)	<p>TUITION: USD 1.200 Certificate of completion (3 credits) ROOM AND BOARD: USD 300</p> <p>OTHER COSTS: International Health Insurance Personal expenses Any other not specified costs Airfares</p>
Course delivery language (if not English, then level of Spanish or Portuguese required)	<p>Language: English</p> <ul style="list-style-type: none"> • For 2016, 30 faculty members from all around the world participated as a visitor scholar: South Korea, South Africa, United States, México, Spain, France, Italy, Chile, Rusia • For 2016, 51 international students attendet the courses: La Salle México D.F (MÉXICO), La Salle Monterey (MÉXICO), Universidad de San Sebatian (CHILE), California State University (USA), New Mexico State University (USA), Centro Universitário do Leste de Minas Gerais (Brasil) and De La Salle University – Dasmariñas (Philippines)
Entry requirements	<p>International students interested in studying during the June – July term, must submit the following documents:</p> <ol style="list-style-type: none"> 1. Visa (if applicable) 2. International health insurance for the entire stay in Bogotá 3. Authorization from your home university

	1. Airfares (It is important to advise you that travel dates are of one day before and after the course starts and ends)
Accommodation options and costs	International residencies LA SALLE PARK
Website	http://www.lasalle.edu.co/wps/portal/Home/Principal/LaSalleInternacional
Contact person and email for further information and/or enrolment	Daniela Sierra Parra International Mobility advisor dsierra@lasalle.edu.co